



Harpur Nagar, Umred Road (Near Bada Tajbagh), Nagpur-24 (Approved by AICTE, New Delhi, Govt. of Maharashtra and affiliated to Rashtrasant Tukdoji Maharaj Nagpur University) Email: principalpbcoe@gmail.com, Website: www.pbcoe.edu.in

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2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

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1. EXPERIENTIAL LEARNING

1.1. Industrial Visit







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1.2 INTERNSHIP









Certificate of Internship

This is to certify that

Mahima Adhale

has successfully completed an internship at AgarkarMedia Pvt. Ltd.

from 20/03/2023 to 04/05/2023.

During their time with us, the Intern worked in the Internet of Things department and demonstrated, exceptional performance and commitment towards their assigned tasks. They actively participated in team meetings, contributed innovative ideas and exhibited a positive attitude towards their work.

We are confident that the skills and knowledge gained by the Intern during their internship at AgarkarMedia Pvt Ltd will be valuable in their future endeavors.

We wish the internall the best for their future and appreciate their hard work and dedication during their time with us.

Sincerely,

Mr. Samyak V. Agarkar MD & CEO

AgarkarMedia Private Limited

This Certificate is issued on behalf of AgarkarMedia Pvt. Ltd. and is considered valid only if it bears an official company stamp and the cineture of the authorized personal company stamp and the

accenture



Om Bokde **Data Analytics and Visualization Virtual** Experience

Certificate of Completion

March 26th. 2023









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2. PARTICIPATIVE LEARNING

2.1 Workshop, Seminar and Guest Lecture







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Lokmanya Tilak Jankalyan Shikshan Sanstha's

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2.2 Add on Courses











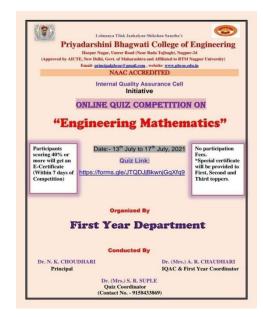
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2.3 Quiz









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2.4 Wall Magazine









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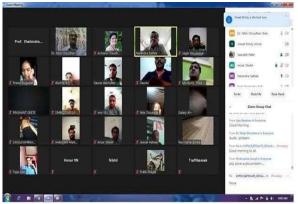


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2.5 Institute-Industry Interaction and Entrepreneurship Development Cell Activities











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2.6 Student Activity

PRIYADARSHINI BHAGWATI COLLEGE OF ENGINEERING, NAGPUR

B.Tech. Second Semester 2022-2023 Subject: Applied Chemistry

Activity Report On

DRINKING WATER QUALITY ANALYSIS- HARDNESS, ALKALINITY, PH & TDS

Subject Teacher- Dr. Archana Chaudhari



Section A

Team members

A-01 Aaditi P. Mahabudhe Amahabudha

A-02 Akansha R. Vitankar

A-03 Apurva M. Misal

A-04 Apurva P. Gurav

A-05 Asmita C. Bandare

(Dr. A.R. Ch middani

INTRODUCTION:

Drinking water is water that is used for drinking or for food preparation; potable water is water that is safe to be used as drinking water. The amount of drinking water required to maintain good health varies, and depends on physical activity level ,age, health-related issues, and environmental conditions.

WATER QUALITY TESTING: Water Quality Testing is a broad description for various procedures used to analyse water quality. Different parameters are analysed for testing the quality of water to ensure if water is safe for usage. Water testing is just not limited to testing of drinking water. It also plays a major role in testing of domestic waste water, industrial effluents, packaged/natural mineral water, ground water, etc.

Need of Drinking Water Analysis is Water Pollution - Water Quality testing and Analysis - We have around 60% water in our body. i.e 2/3 rd part of human body made up of water. what if the water we are drinking is contaminated? Over 3 million people die (majorly because of Diarrhea) every year because of water pollution. To make sure that water we are drinking is pure and contains no bacteria and harmful metals Drinking water analysis in Laboratory is necessary. We have heard Precaution is better than cure since our childhood it is true in this case also.

There are eight key important characteristics of a water quality measurement: temperature, clarity, conductivity, pH, alkalinity, chlorine, hardness, and dissolved oxygen.

PRIYADARSHINI BHAGWATI COLLEGE OF ENGINEERING, NAGPUR

B.Tech. First Semester 2021-2022

Subject :- Energy & Environment

ACTIVITY REPORT

SURVEY OF GREENER SYNTHESIS OF COMMON DRUG.



Subject teacher :- Dr. Archana Chaudhari

Section - A

Name Of The Students:-

A-41 Rushpak Generaj Katalo Hat A-42 Rushabh Vrjay Jais Pjus

A-43 Sahel Shasekant Temasi

A-44 Salman shakel than

A-45 Samad Ahamad Akhlague Ahamud Khan

DATE :- 15/3/2022

SIGNATURE

A hunty

OBJECTIVE

greener synthesis:-

Modern trends in the greener synthesis and fabrication of inorganic, organic and coordination compounds, materials, nanomaterial, hybrids and nanocomposite are discussed. Green chemistry deals with synthesis procedures contributing to the sustainability of chemical processes, energy savings, lesser toxicity of reagents and final products, lesser damage to the environment and human health, decreasing the risk of global overheating, and more rational use of natural resources and agricultural wastes. Greener techniques have been applied to synthesize both well-known chemical compounds by more sustainable routes and completely new materials. A range of nanosized materials are composting can be produce by greener routes, including nanoparticles of metals, non –metals ,their oxides and salts, aerogels o or quantum dots.

PRIYADARSHINI BHAGWATI COLLEGE OF ENGINEERING, NAGPUR

B.Tech. First Semester 2021-2022

Subject: Applied physics

ACTIVITY REPORT

ON:-

Fiber optics



Subject teacher: Sonali revankar

Section - D

Name Of The Students:-

Hitakshi L. Shahare, Anthors. Ishika J. Urkude,

Karina R. Rahate Palete

Karishma D. Bhagat,

Khushi k. Kachwaha

E :-19 /3/2022

SIGNATURE

FIBRE OPTICS

Definition

Fibre optics is the technology used to transmit information as pulses of light through strands of fibber made of glass or plastic over long distances.

Optical fibbers are about the diameter of a strand of human hair and when bundled into a fibber-optic cable, they're capable of transmitting more data over longer distances and faster than other mediums. It is this technology that provides homes and businesses with fibre-optic internet, phone and TV services.

fibre optics, the <u>science</u> of <u>transmitting</u> data, voice, and images by the passage of light through thin, transparent fibre In <u>telecommunications</u>, fibber optic technology has virtually replaced <u>copper</u> wire in <u>long-distance telephone</u> lines, and it is used to link <u>computers</u> within <u>local area networks</u>. fibber <u>optics</u> is also the basis of the fibre scopes used in examining internal parts of the body (<u>endoscopy</u>) or inspecting the interiors of manufactured structural products.

The basic medium of fibre optics is a hair-thin fibber that is sometimes made of <u>plastic</u> but most often of <u>glass</u>. A typical glass optical fibre has a diameter of 125 micrometres (me), or 0.125 mm (0.005 inch). This is actually the diameter of the cladding, or outer reflecting layer. The core, or inner transmitting cylinder, may have a diameter as small as 10 μ m. Through a process known as <u>total internal</u> reflection, <u>light</u> rays beamed into the fibre can <u>propagate</u> within the core for great distances with remarkably little attenuation, or reduction in intensity. The degree of attenuation over distance varies according to the wavelength of the light and to the composition of the fibre.

When glass fibres of core/cladding design were introduced in the early 1950s, the presence of impurities restricted their employment to the short lengths sufficient for endoscopy. In 1966, electrical engineers Charles Kao and George Hackham, working in England, suggested using fibres for telecommunication, and within two decades silica glass fibres were being produced with sufficient purity that infrared light signals could travel through them for 100 km (60 miles) or more without having to be boosted by repeaters. In 2009 Kao was awarded the Nobel Prize in Physics for his work. Plastic fibres, usually made of polymethylmethacrylate, polystyrene, or polycarbonate, are cheaper to produce and more flexible than glass fibres, but their greater attenuation of light restricts their use to much shorter links within buildings or automobiles.

PRIYADARSHINI BHAGWATI COLLEGE OF ENGINEERING, NAGPUR

B.Tech. First Semester 2021-2022

Subject: - Advance Engineering Materials

ACTIVITY REPORT

ON:-

HOLOGRAPHY



Subject teacher: - Prof. Uma Gaikwad

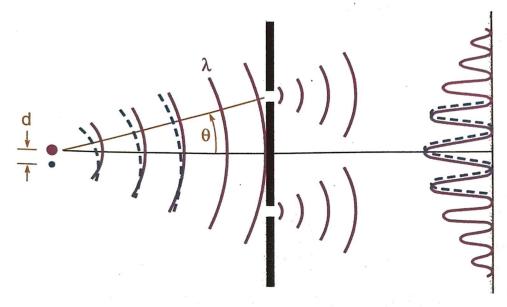
Section - C

Name Of The Students:-

C-32: Aryan mire C-33: Atharva daph

C-34: Ayush taral @ C-35: Ayush chaurase

Young's double sitts as a measure of c



What happens to the fringes as the source grows from a point emitting monochromatic light to a finite size and bandwidth?

Interference pattern begins to disappear if there is $\geq \lambda/2$ optical phase walk-off (=smear).

Holography

P3330 Exp Optics

FA'2016

Holography

Outline

- Coherence of light
- Holography

PRIYDARSHINI BHAGWATI COLLEGE OF ENGINEERING, NAGPUR.

B.TECH FIRST YEAR 2022-2023

SUBJECT: ADVANCED ENGINEERING MATERIAL

ACTIVITY REPORT
ON:
LASER APPLICATIONS IN DAY TO DAY LIFE



Subject Teacher: Dr. Sonali G. Rewankar

SECTION-C

GROUP NO:04

Name of the students:

C-16: Renuka V. Gate

C-17: Sakshi H. Dupare Quyare

C-18: Sayli B. Chikhale Sachikhale

C-19: Shweta N. Bramhankar Audit

C-20: Siddhi M. Zade

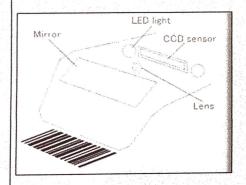
LASER PRINTER

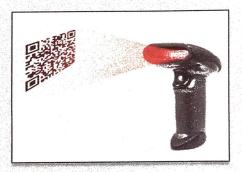
Laser printers are one of the many types of printers available on the market today. Instead of using ink, lasers use toner to replicate the object, and then transfer it to paper. Businesses use laser printers almost exclusively because they have the reputation of being reliable while making a quality print product. Some common uses for laser printers include printing company stationery, making labels, and creating company fliers and brochures.

LASER METHOD: BAR CODE SCANNER

Laser light is shone on the label surface and its reflection is captured by a sensor (laser photo detector) to read a bar code.

A laser beam is reflected off a mirror and swept left and right to read a bar code Using laser allows reading of distant and wide bar code labels.





METEROLOGICAL AND GEOPHYSICAL APPLICATION

Surveyors and construction workers use laser beams to draw straight lines through the air. The beam itself is not visible in the air except where scattered by dust or haze, but it projects a bright spot on a distant object. Surveyors bounce the beam off a mirror to measure direction and angle.

The beam can set an angle for grading irrigated land, and a rotating beam can define a smooth 82 Light and Light Based Technology plane for construction workers installing walls or ceilings. Pulsed laser radar can measure distance in the same manner as microwave radar by timing how long it takes a laser pulse to bounce back from a distant object.

HOW ARE LASER USED IN HOME SECURITY

1. Laser tripwire:

You may already be familiar with this concept, but a tripwire is a wire that is stretched taut across a path and triggers an alarm when it is disturbed. Laser tripwires follow a





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3 PROBLEM SOLVING TECHNIQUES

3.1 Final Year Project Evaluation







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3.2 Mini Project

Priyadarshini Bhagwati College of Engineering, Nagpur

Department of Computer Science & Engineering

Session: 2022-23



Certificate

This is to certify that the mini project report entitled "Real-Time 3D Motion Capture for Accurate Human Movement Tracking in Video" is a bonafied work done under our guidance to Shripad Pande, Nishad Salvi, Piyush Kukde, Anuj Hiwase, Vansh Udapure and is submitted to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in the partial fulfillment of the requirements for the Degree of Bachelor of Technology in Computer Science

& Engineering.

Prof. S.S. Wankhede Project Guide Mr. K.N.Hande H. O. D.

Dr. N. K. Choudhari Principal Priyadarshini Bhagwati College of Engineering, Nagpur Department of Computer Science & Engineering

Session: 2022-23



Certificate

This is to certify that the mini project report entitled "Code Buddy: A Solution For Students Struggling With Coding" is a bonafide work done under our guidance to Sanskruti Tiwari, Janhavi Chaudhari, Chanchal Mate, Nikita Sonkusare, Rugveda Dhok and is submitted to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in the partial fulfilment of the requirements for the Degree of Bachelor of Technology in Computer Science & Engineering.

Prof. A. A. Nikose

Guide Namo

12

H.O.D

Principal



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3.3 Tutorial And Remedial

Department of Computer Science and Engineering Academic Session 2022-23 (Odd Sem) B. Tech VII Semester CSE (CBCS) CRYPTOGRAPHY AND NETWORK SECURITY TUTORIAL

No	Question	Course
		Outcome
Tutorial 1	Using the Euclidean algorithm, find the greatest common divisor of the following pairs of integers. a. 88 and 220 b. 300 and 42 c. 24 and 320 d. 401 and 700	CO1
Tutorial 2	Using the extended Euclidean algorithm , find the greatest common divisor of the following pairs and the value of s and t. a. 4 and 7 b. 291 and 42 c. 84 and 320 d. 400 and 60 e. 1398 and 324	CO1
Tutorial 3	 Use Fermat's theorem to find a number between 0 and 72 with congruent to 9794 modulo 73. Find the value of φ(29), φ(32), φ(80), φ(100), φ(101). 	CO2
Tutorial 4	Find the results of the following, using Fermat's little theorem: a. 5 ¹⁵ mod 13 b. 15 ¹⁸ mod 17 c. 456 ¹⁷ mod 17 d. 145 ¹⁰² mod 101	CO2

Signature of Subject Teacher



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PRIYADARSHINI BHAGWATI COLLEGE OF ENGINEERING, NAGPUR Department of B. Tech. First Year B. Tech. I Semester (Session 2022-23)

REMEDIAL CLASS TIME TABLE (w.c.l. 09/01/2023 to 14/01/2023)

Day	Section-F Time	A	В	С	D	E
MON	9:00 am to 10:00 am	E & En (ARC)	AP (UVG)	E & En (RAN)	MI (RVH)	E & En (ACH)
(09,01/2023)	4:30 pm to 5:30 pm	MI(SRS)	MI (JVD)	BCME (SPG)	AP (SGR)	EG (RKB)
TUE (10/01/2023)	9:00 am to 10:00 am	E & En (ARC)	EG (RKB)	E & En (RAN)	CS (VMA)	AP (MDB)
	4:30 pm to 5:30 pm	AP (UVG)	BCME (AMS)	AP (SGR)	EG (RKB)	BCME (SPG)
WED	9:00 am to 10:00 am	MI(SRS)	MI(JVD)	BCME (AMS)	E & En (RAN)	MI(RVH)
(11/01/2023)	4:30 pm to 5:30 pm	CS (VMA)	AP (UVG)	MI(SRS)	BCME (SPG)	AP (MDB)
THUR	9:00 am to 10:00 am	AP (UVG)	E &En (ACH)	AP (SGR)	E & En (RAN)	BCME (AMS)
(12/01/2023)	4:30 pm to 5:30 pm	BCME (AMS)	BCME (SPG)	EG (RKB)	MI(RVH)	CS (VMA)
FRI	9;00 am to 10:00 am	EG (ANP)	CS (VMA)	MI(SRS)	AP (SGR)	E &En (ACH)
(13/01/2023)	4:30 pm to 5:30 pm	BCME (SPG)	E &En (ACH)	CS RG)	BCME (AMS)	MI(RVH)

Ms. A. M. Sorte

Dr. (Mrs.) A. R. Chaudhari Co-ordinator B. Tech . First Year Dr. N. K. Choudhari Principal



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Priyadarshini Bhagwati College of Engineering, Nagpur Department of B. Tech. I Year Academic Session (2022-23)

ODD SEMESTER

Attendance Sheet

(Special Guidance Batch No. 01)

Subject: Mathematics - 2

Sr. No.	Class Roll No.	Name of Students	09/0/	11/01/	11/6/	13/6/	7	76
1	A-03	Ms Assessed M Min I	P	P	23	23	198	
2	A-09	Ms. Apurva M. Misal Ms. Gitika C. Ramteke	P	P				
3	A-12	Ms. Monika G. Kohad	P	P				
4	A-15	Ms. Rupali N. Sharnayak	P	P				-
5	A - 25	Mo. Pasmiya s. Khart	-	-				
6	A-27	Me Allen 2 ali la	A	AP				
7	A-29	Mr. Aryan P. Shirhare	P	P				
8	A-33	Mr. Aryan P. Shevante	-	-				
9		MA. Bhavesh K. Patil	A	P				
10	A-34	Mr. Devansh P. Shrirame	A	A				_
11	A-35	Mr. Mayer M. Morotkar	P	P				
-	A-36	Mr. Mind D. Shahane	P	P				
12	A-37	Mr. Prathamesh R. Rane	P	P				
13	A-38	Mr. Prins D. Sontakke	P	P				
14	A-41	Mr. Sahil G. Pangul	P	P				
15	A-42	Mr. Sahil H. Jambhulkar	P	P		10		
16	A-44	MK. Samik G. Naylakhe	P	P	1			
17	A-45	Mr. Pouroch G. Tat	P	P				
18	A-47	Mr. Shashank A. Deshbhrafax	P	P	-			
19	A-48	Mr. Sujal P. Meshrom	P	P				
20	A-51	Mr. Vaibhay A. Mashidkar	P	P				
21	A-52	Mr. Vaishay B. Wadhi	P	P	11111	AS 6		
22	A-55	Mr. Vinit S. Adgale	P	P	-			
-	A-56	Mr. Yash G. Ningwe	P	P	-		1	
23		Mr. Kashish A. Parate		-	P	P		
	C-10	Ms. Krytika L. Dhobarde			P	P		1
					-	1000000		-
26	C-14				P	P		-
27	C-18	Ms. Sargli B. Chikhale			P	P		-
28	C-20	Ms. Stadhi M. Zade		18	P	P		



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29	C = 1 =							11/01/	13/01		
30	C 26	Mr. /	Aditya P	· Bonga	se			P	P		
31	0-27	MK.	AdHya	P. Metho	om			P	P		
32	C-29	Mr.	Ayush 1	9. Kaka	le			A	P		
33	C-30	Mr.	Aditya P Aditya P Ayush A Bhojeshi Umanshu Ushal S	ar D.	Sahase			P	P		
	C-32	MA. H	imanshy	S. Shem	bekar			P	P	77	
35	C-33	Mr. K	ushal S	Hadke				P	P		
36	0 34	Mr. X	liki tesh	A. Mes	hram			P	P		
37	C -38	Mr. 7	Vishant	R. Gad	INgn			A	P		
38	C-40	MX. F	likitesh Nishant Pankaj J Piyush K Prajwal Prashan Sarthak	· BOWO	nkar-			P	P		
39	0-41	Mr. 1	lyush A	. Chara	e			P	P		
40	C-42	MK-	prajwal	R. Rama	ham			P	P		
41	C-43	Mr.	prashan	+ 18.7	155kate			P	P		
	C-47	MI.	Sarthak	N. Sh	elote			P	P		
42	C-49	Mr.	shrikant	M. 139	wone			P	P		
111	C-53	141.	Vingy	L. None	deshwar			P	P		
1-	6-54	MX.	Vingy S	· JONH	alakhe			P	P		
45	C-26	Mr.	Viney Viney 3 Vishugs	F1 . 1391	gnkas	0	0	P	P		
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Name & Sign of Teacher
Dr. (Mrs.) S. R. Suple



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Priyadarshini Bhagwati College of Engineering, Nagpur Department of B. Tech. I Year

Academic session (2022-23)

ODD SEMESTER

(Advance Guidance Batch No. 02)

Attendance Sheet

Subject: Mothemotics - T

Sr. No.	Class Roll No.	Name of Students	2023	2013	11/01/	13/01/	170	1	
1	A-02	Ms. Akansha R. Vitanka	rp	P				13	
2	A-03	Ms. Apurva P. Gyrov	P	P			95.00		
3	A-06	Ms. Avanti G. Bisane	P	P					
4	A-07	Ms. Ayushi C. Sarkar	P	P		1000		1	100
5	A-16	Ms. Rutuja S. Nagdere	P	P					
6	A-17	Mr. Samiksha M. choudhasy	P	P	1000				19.29
7	A-18	Mr. Samiksha R. Likhar	P	P					
8	A-19	Mr. Saniya V. Pawankas	P	P					
9	A-21	Mr. Seigl P. Deulakas	P	P					1 200
	A - 20	Mr. Sonskruti D. Kowale	P	P		Wall of		4	
11	A-22	Mr. Sholyali D. Pansare		P					
11	A-24	Mr. shoutis. Khonke	P	P					
12	A-40	Mo- Rohit B. Pandel	P	P					
14	C-05	Ms. Janvi L. Hatwar		18	P	P			
15	C-06	Mr. Tanvi M. Dongre			P	P			200
16	C-08	Mr. Juhi M. Jais			P	P	130		J Price
	C-17	Mo. Sakshi H. Dupare		1 30	P	P	E VALL	1	18 11
17	C-19	Mr. Shreta N. Bramban			P	P	100		
18		Ms. Shubham TV. Pal	148		P	P			
19	0-1				P	P			
20	C-51	Mr. Sujal V. Roy			P	P			
21	C-52	Mr. Tonmay G. Kale	1		-	F			

Name & Sign of Teacher

Dr. (Mr.) 5. R. Suple



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ODD SEMESTER

Remedial Classes Analysis

Report :-

I The students response from section A and section C for attending the remedial closes was good and they were very much enthusiastic about the topic has been tought in the class.

2) The slow learners of section A and Section C have been benefitted from remedial classes and their results have been improved in class Assessment Test-II and Sessional Exam.

Name and Sign of Teacher

Dr. (Mr.) S. R. Suple



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ODD SEMESTER

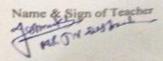
Attendance Sheet

(Special Guidance Batch No. 01)

SINO LEAGUEL

Subject: Applied Mathematics-I section B

Sr. No.	Class Roll No.	Name of Students	03/41	1/61	
01	01	Ms. Aachal R. Kolase	P	P	
02	06	MS. binal J. Wani	-	P	
65	08	Ms. Jayshi P. Thakre	P		
04	09	MS. Jotsna A. Jadhay	P	1	
05	12	Ms. khushiya s. Pape	r		
06	16	Ms. Pragya s. patte	f	4	
07	21	MS - Simran A Dahake		8	
08	24	ms. Turinkle & Hannale	*	P	
09	25	Ms. Utkarsha R Lanjewer	P	ſ	
10	27	Mr. Aditya J. Awaze		P	
11	36	mr. Bhavesh S. Gransande	P		
12	31	mr. Bhusham R. Thakace	P		
13	32	Mr. Ganesh R. Kuthe	٢	P	
14	40	Mr. Manish K. meshran	f	P	
15	41	Mr. Mayur R. Bhaeti		P	
16	43	mr. Hageshner K. Kamble		P	
17	45.	pr. prohay R. Booker	P		
18	47.	Mr. Rahal S. Paswan	P	*	
19	48.	Mr. Rakesh K. Bhande		f	
20	51.	Mr. soryam 9. singariade		P	
-	54.	Mr. Tejas p. shake	P	P	
21	56.	mr. vreushath taxade.	P	P	
22	56.				-
23	100				
24					
25					





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Academic session (2022-23)

ODD SEMESTER

(Advance Guidance Batch No. 02)

Attendance Sheet Advance Learner

Subject: Applied Matteratics-I. section B

Sr. No.	Class Roll No.	Name of Students	09/01	1%1					
01	05	Ms. Chirastani chakmac	P	P	N. H.				
02	15	MS. Poachi B. While	P	P	10000		gent may	10.00	
03	23	Ms. Trupti V. Parate	P	P			EL KING		
04	28	Mr. Amit H. Kumbhaee	P	P	THE VIEW		San P		
05	46	Mr - Pravesh v. Tapase	P	P					
0,6	52	Mr. Sumit P. Bisen	P	P	B = 10		-		
67	55	hor. Tushon s. shinde	P	P			N. P. L.		
							La High		
								- 4	
	F1 75 35								
							STATE		
					E CO	100	WELLEN,		THE ST
					1000			A - 30	
							00000		
					1			New York	
F152-15						100	To No.	1 3	0.30

Name & Sign of Teacher



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ODD SEMESTER

Remedial Classes Analysis

Identitying advanced Learners are classified as score of 70%. & above as well as the slow learner scored less than 40% in the qualitying Ergm.

The students will be identified as low performer and advanced learners based on the following critician

- 1 Based on performance in the class assemed through Attention in
- @ Based on their previous examination performance

The outcomes is measured through the following criticia

· morks obtained in the previous exam (10+2) & >60% as advanced leaener & 40% < slow leaeners.

Special programme.

stow Learnes: 1) The stow learness are provided remodial classes to hey them to undecistand the subjects.

1 Improvement examsace conducted so that they are given a chance to score better marks.

potramed Learner: 1) Academic presentations are held twice amonth, of adocutemic week celebration are held once ever year where there is an approximity for the structual to come out with innovative ideal.

gestackt Six sustante



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ODD SEMESTER

Attendance Sheet

(Special Guidance Batch No. 01)

Subject: Mathematics -I

Sr. No.	Class Roll No.	Name of Students	12%	13/		
1	E-15	Ms. Mandini Kshirisagar	P	P		
2	E-2)	ms - Samilisha Kottawaz	P	P	16 2 8	
3	E-24	ms. Storavari Deshmukh	P	P		
4	E-25	Ms. Stravani Ladelcaz	P	P		
5	E-37	Mr. om V. Parkhi	Р	P		
	Baryan Str				Carre	

Name & Sign of Teacher

(Dr. R.V. Haranc)



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ODD SEMESTER

Attendance Sheet

(Special Guidance Batch No. 02)

Subject: Mathematics - I 9 11 Class 12 Name of Students No. Roll No. 01 01 1 10-01 Ms. Achal P. Khandal. P P 2 D-03 Ms. Anishka P. Mungale P 3 0-04 Ms. Assignmend Sheekh p P P 4 0-08 Ms Janni P. Khotele P D-09 A A Ms. Khushi D. Khole 5 D-10 P P 6 Ms. Khushi K. Budhkondwar D-11 M5. Khushi L. Das P P D-12 S. Jaksande P P M5. Komal 8 P P D-14 Ms. Namorata S. Shiwankar 9 0 Ms. Shouli D. Gaibhiye P 10 D-19 P Ms. Shouti S. Soorte P 11 0-20 P P Mr. Umama L. Sheikh D-24 12 P Mr. Aditya R. Swrode P 10-27 13 P P Mr. Anshu S- Gedelcar D-28 14 0 P Mon. Anurag M. Sewat car 15 D-29 A Mr. Ayush K. Knanc A D-33 16 P P Mr. Despak S. Dhale 17 0-36 A mr. Devanshy K. Junghare A 0-37 18 10 moi. Harsh P. Zade 10-39 19 Mr. Harsh S- Shabale A 0-40 20 P Mr. Harshal P. Burker P 10-42 21 P P Mr. Harshal R. Bhade D-43 22 P P mu. Himanshy R. Dongoze D-44 23 P P moi Kartik V. Gujarkor D-45 24 P mor Ketan B- Kukde D-46 25 A A nor. mayor a Shrilchande 0-47 26 P P moi. Nikhil Briwgade 17-48 27 > Mr. Priancy M. Gailculad 0-51



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-	0.54	Mr. Rugred m. Raspayle	P	No.	P		
		Mr. Rushi H. Knedekare	P	100	8		
	D-55	Mr. swal 5. Wankhede	7		*		
2		Ms. Auchal R. Lakhe		P		P	-
		ms. Akansha H. Chikte		P		P	
54	E-06	ms. Harshada B. Selotan		9		P	-
	E 10	Ms. Korunali C. Sathawane		P		P	+
56	E 11	ms. Lay k. Dhagale		A		P	-
37	E-13	Ms. Moule 3. Yerroude		P		A	-
38	E-14	Mg. Mainisha B. Dombore				P	
59		ms- Prenna c. Bind	-	P		P	
40	E-22	ms. Samiksha S. Nimaballa	-	P		P	
41	E-27	May. Ayush A. Kalamkarz	-	A	-		
42	E-29	mr. Drinai D. angole		A		A	
43	E-30	Mr. ganesn V. Knobragache	-	P		P	
44	E31	Mr. Karkk C. Dhakade	-	P		A	
45	E32	mn-md. Nazim	-	A	-	A	
46	E-33	ma. minnay Ahmed		A		P	
47	E34	ma. Nayan A. matte	-	P	-	P	
	E-35	Mr. Mayan R. Knapore	-	0	_	P	
49	E36	mor . Mayaret P. Bewane	-	-	-	P	
50	E-38	mn prajual v gophane	-	P		P	
51	ELIZ	Mr. Pravin A. Padole		P	+	P	
52	E-43	My Ray R. Bhuse	-	P		P	
53	E44	Mr. Rishi m Toman	+	P		P	
	E-45	mr. Santhale R. Hadke	-	P		P	
55	E-46	mr. Streyash & Haweliken	-	P	_	P	
56	E-48	Mr. Sumat K. waghmane		-	-	P	
57	E-49	moi Swary 5. Komejwar		17	_	P	100
55		mr. Tejas S. Malchate	-	-	-	D	
20	E-51	- Tishen N. Sangettu		- 1		P	100
6	E-52	Mr. Vaishnan D. Charhas	2	P		P	
60	E 53	mr. Vinay Robit gan	-	_	2	-	
61	E54	mr. Vaishnan D. Charhas mr. Vinas Robit gam mr. Vinat D. Kubade			P	P	
62	E-55	mr. Yash V. Atkani.			P	P	
63	F-35						

Name & Sign of Teacher

(Les (Max) Ranjang V. Hann



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Remedial Classes Analysis

1 The remedial classes envisions to support weak learners in different topics and provides them focussed to enhance their qualitative & quantitative subject knowledge

1 These strategies have facilitated us to appearse their pass percentage to a great extend

3 Progress has been seen in every student.

Name and Sign of Teacher
(Dr. (Mar) Ranjana V. Harane)



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ODD SEMESTER

List of slow learners

Sr. No.	Name of Students	Section
01	Ms. Apurva M. Misal	A
02	Bhovana A. Mahure	A
03	Gitika C. Ramteke	A
04	Rupall N. Sharnagate	A
05	shrutt & Jais	A
06	Tasmiya S. Khan	A
07	mayur m. marotkar	A
08	milind D. Shanane	A
09	Prathamesh R. Bane.	A
10	Prathamesh R. Rane Prins D. Sontakke Saurabh P. Raut	A
11	Saurabh P. Rout	A
12	Shashanic A. Deshbhratur	A
13	Sujai P. Meshram	A
	Washing B wadhi	P
14	Valbhav B wadhi' Vedant B. Mohite	A
15	Vinit S. Adagale	A
17	Yash G. Nimawe	A
18	Akansha H chikte	E
19		E
		E
20	Samikgha S. Nimbalkar	E
		E
22	Kattik C. Dhakate	E
23	mond. N. Md. Norm	E
24	Nayan A matte	E
25		E
26		E
27	swaraj sa nakhate	E
28	Tejal S. Marchi	E
29	Tushou N. Gangoth	E
30	Maishman D. Crais	E
31	Minay R. Jair	E
32	The state of the s	
The same of		



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ODD SEMESTER

List of Advance Learners

Batch Name: Advance Guidance (Batch 2) Subject:

Sr. No.	Name of Students	Section
-1	Anditi P. Malili	A
2	Ayushi C. Sarker Samiksha R. Likher Saniya V. Pawankar Rishi R. Pandey	A
3.	Samiksha R. Likhar	A
4.	Saniya V. Pawankar	Α
5.	Rishi R. Pandey	A
C.	Samir G. Navlakhe	A
7	Mouli & Yerpude	E
8	Samir G. Naviakhe Mouli S. Yerpude Shravani M. Deshmukh	E
9	OM V. Parkhi	E
	Pratik 3. Lagishetay Rishi M. Tomar Vinit D. Kubade	E
- 11	Rishi M. Tomar	E
12	Vinit D. Kubacle	E
THE PARTY NAMED IN		
No. of Con-		
		THE PERSON NAMED IN



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4 INNOVATIVE LABORATORY

4.1 Go Kart Laboratory



